

APPENDIX A

Agency examples used throughout the guidebook are listed here by component, subcomponent, and step number.

01: Strategic Direction

Subcomponent 1.1 Goals and Objectives

Step	Example
1.1.1: Understand the performance context to create a vision	Florida DOTMaryland DOTNorth Carolina DOT
1.1.2: Build inclusive internal process to develop goals and objectives	UniversalFHWA
1.1.3: Engage external stakeholders to refine goals and objectives	Binghamton Metropolitan Transportation Study (MPO)Metropolitan Transportation Commission
1.1.4: Evaluate and finalize goals and objectives	 Champaign Urbana Urbanized Area Transportation Study (MPO)
1.1.5: Document the process	Virginia DOTVermont AOT

Subcomponent 1.2 Performance Measures

Step	Example
1.2.1: Inventory data, tools, and performance reports	· District of Columbia DOT
1.2.2: Engage internal staff and external stakeholders	· Maryland DOT
1.2.3: Evaluate potential measures	· Wisconsin DOT
	· Maricopa Assoc. of Governments
1.2.4: Establish governance process	· Strafford MPO
1.2.5: Document the process	· Washington Metropolitan Area Transit Authority
	· Minnesota DOT

02: Target Setting

Subcomponent 2.1 Technical Methodology

Step		Example
2.1.1: Establish a baseline	•	Universal
2.1.2: Analyze historical trends		Washington Metropolitan Area Transit Authority
2.1.3: Identify influencing factors and assess risk (internal and external)		Virginia DOT Universal
2.1.4: Define target parameters	•	Universal

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Step	Example
2.1.5: Forecast future performance	· Oregon DOT
	· Washington State DOT
	 North Central Texas Council of
	· Governments (MPO)
	· Rhode Island DOT
	· MD State Highway Administration
2.1.6: Document technical methodology	· Pennsylvania DOT
	· Universal

Subcomponent 2.2 Business Process

Step		Example
2.2.1: Assign internal roles and responsibilities		Universal
2.2.2: Clarify purpose of the target		Minnesota DOT
2.2.3: Gather information through benchmarking		NCHRP 20-27 (37) Missouri DOT
	•	Washington Metropolitan Area Transit Authority
2.2.4: Reflect external stakeholder interests		Minnesota DOT
	•	Missouri DOT
2.2.5: Document the business process		AASHTO SCOPM

03: Performance-Based Planning

Subcomponent 3.1 Strategy Identification

Step		Example
3.1.1: Clarify internal and external roles and responsibilities for effective collaboration		Colorado DOT
3.1.2: Identify key performance issues for each strategic goal and objective	•	Pennsylvania DOT
3.1.3: Assess a strategy's effect on outcomes		Florida DOT
3.1.4: Define and evaluate strategies against desired characteristics	•	Arizona DOT
3.1.5: Document strategy identification process		Metropolitan Transportation Commission

Subcomponent 3.2 Investment Prioritization

Step		Example
3.2.1: Assign internal roles and responsibilities		Colorado DOT
3.2.2: Develop scenarios to evaluate strategies		Minnesota DOT
3.2.3: Establish relative importance of strategic goals to guide strategy prioritization	•	Washington Metropolitan Area Transit Authority
3.2.4: Document investment prioritization process		Minnesota DOT

04: Performance-Based Programming

Subcomponent 4.1 Programming Within Performance Areas

Step		Example
4.1.1: Clarify roles of internal staff and external stakeholders	٠	Arizona DOT
4.1.2: Develop project selection criteria		Pikes Peak Area COG (MPO)
4.1.3: Establish a formal input process to gather performance-based project information		Mid-America Regional Council (MPO) National Capital Region TPB
4.1.4: Document the process		Atlanta Regional Commission

Subcomponent 4.2 Programming Across Performance Areas

Step	Example
4.2.1: Identify and assign internal roles and responsibilities	Virginia DOTMassachusetts DOTMaryland Transit Administration
4.2.2: Clarify purpose of cross performance area prioritization	 Virginia DOT Massachusetts DOT North Carolina DOT Maryland Transit Administration Delaware Valley Regional Planning Commission
4.2.3: Develop a methodology that reflects agency priorities and external stakeholder interests	North Carolina DOTVirginia DOTDelaware Valley Regional Planning Commission
4.2.4: Document the process	North Carolina DOTVirginia DOT

05: Monitoring & Adjustment

Subcomponent 5.1 System Level

Step	Example
5.1.1: Determine monitoring framework	· Utah DOT
5.1.2: Regularly assess monitoring results	· Regional Transportation Commission (MPO)
5.1.3: Use monitoring information to make adjustments	· Washington Metropolitan Area Transit Authority
5.1.4: Establish an ongoing feedback loop to targets, measures, goals, and future planning and programming decisions	· Colorado DOT
5.1.5: Document the process	Southwestern PA Commission (MPO)Missouri DOT

Subcomponent 5.2 Program/Project Level

Step	Example
5.2.1: Determine monitoring framework	· Regional Transportation Commission (MPO)
	· Nevada DOT

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Step	Example
5.2.2: Regularly assess monitoring results	· Rhode Island DOT
5.2.3: Use monitoring information to make adjustments	Wisconsin DOTVirginia DOT
5.2.4: Establish an ongoing feedback loop to targets, measures, goals, and future planning and programming decisions	· Montana DOT
5.2.5: Document the process	Southwestern PA Commission (MPO)Missouri DOT

06: Reporting and Communication

Subcomponent 6.1 Internal Reporting and Communication

Step		Example
6.1.1: Clarify purpose of the report		Universal
6.1.2: Define roles and responsibilities		Tri-County Metropolitan Transp. District of Oregon Washington State DOT
6.1.3: Develop reporting parameters	•	Rhode Island DOT
6.1.4: Refine, automate, and document		Maricopa Assoc. of Governments

Subcomponent 6.2 External Reporting and Communication

Step	Example
6.2.1: Clarify purpose of the report	Oregon DOTMassachusetts DOTTexas DOT
6.2.2: Define roles and responsibilities	Minnesota DOTWisconsin DOT
6.2.3: Coordinate with external partners	Washington State DOTMetropolitan Transportation Commission
6.2.4: Develop reporting parameters	Washington State DOTMichigan DOT
6.2.5: Refine, automate, and document	Missouri DOTMaricopa Assoc. of GovernmentsColorado DOT

A: Organization and Culture

Subcomponent A.1 Leadership Team Support

Step	Example
A.1.1: Evaluate how new agency processes have been implemented previously	Utah Transit AuthorityRhode Island DOT
A.1.2: Develop TPM pitch	· FHWA

Step	Example
A.1.3: Clarify role of senior and executive management	· Utah DOT
	· Michigan DOT

Subcomponent A.2 Roles and Responsibilities

Step	Example
A.2.1: Assess current organizational structure	· North Carolina DOT
A.2.2: Define and document TPM roles and responsibilities	Hampton Roads Transportation Planning OrganizationMissouri DOT
A.2.3: Identify and implement changes to organizational structure	Georgia DOTUtah DOTMaricopa Assoc. of Governments

Subcomponent A.3 Training and Workforce Capacity

Step		Example
A.3.1: Identify gaps in employee skillsets		North Carolina DOT
		Ohio DOT
A.3.2: Design, conduct, and refine training program		Rhode Island DOT
A.3.3: Build agency-wide support for TPM		Washington State DOT
	•	Caltrans
	•	Texas DOT
	•	Utah Transit Authority
		Victoria Transport Policy Institute

Subcomponent A.4 Management Process Integration

Step		Example
A.4.1: Incorporate performance discussions into regular management meetings		MD Transportation Authority Tri-County Metropolitan Transp. District of Oregon
A.4.2: Link employee actions to strategic direction		Washington Metropolitan Transit Authority
A.4.3: Regularly set expectations for employees through measures and targets	•	Maryland State Highway Administration Long Beach Transit

B: External Collaboration and Coordination

Subcomponent B.1 Planning and Programming

Step	Example
B.1.1: Engage with external stakeholders to establish goals, objectives, and measures	Binghamton Metropolitan Transportation Study (MPO)Metropolitan Transportation CommissionMaryland DOT
B.1.2: Collaboratively establish targets	Missouri DOTWashington State DOTState of California

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Step		Example
B.1.3: Develop and implement strategies in a		Mid-America Regional Council (MPO)
collaborative manner	•	Massachusetts DOT
	•	Metropolitan Washington COG
		MD State Highway Administration
	•	Washington Metropolitan Area Transit Authority

Subcomponent B.2 Monitoring and Reporting

Step	Example
B.2.1: Implement data sharing protocols	 Regional Transportation Commission (MPO) Nevada DOT Metropolitan Council Utah DOT
B.2.2: Review and discuss content of reports to ensure consistent messaging	AASHTOMetropolitan Transportation CommissionWashington State DOT
B.2.3: Formalize process for monitoring and reporting	 I-95 Corridor Coalition New Hampshire DOT Maine DOT Vermont AOT

C: Data Management

Subcomponent C.1 Data Quality

Step	Example
C.1.1: Establish data quality requirements and metrics	· FHWA
C.1.2: Create data validation rules	· Virginia DOT
C.1.3: Develop quality management processes	· FHWA
	· Michigan DOT

Subcomponent C.2 Data Accessibility

Step	Example
C.2.1: Establish requirements for different audiences	· Universal
C.2.2: Enhance data access methods and tools	· Washington State DOT
	· Minnesota DOT
	· Utah DOT

Subcomponent C.3 Data Standardization and Integration

Step	Example
C.3.1: Assess data against standards and requirements	· Universal
C.3.2: Create and implement a data integration plan	Idaho Transportation DepartmentOregon DOT

Subcomponent C.4 Data Collection Efficiency

Step	Example
C.4.1: Identify opportunities for data collaboration	Metropolitan Council Utab DOT
	Utah DOTWisconsin DOT
	· Florida DOT
	· Michigan Asset Management Council

C.5 Data Governance

Step	Example
C.5.1: Define roles and accountability	· Minnesota DOT
C.5.2: Implement governance structures and policies	CaltransColorado DOT
	· FHWA

D: Data Usability and Analysis

Subcomponent D.1 Data Exploration and Visualization

Step	Example
D.1.1: Understand requirements	· Utah DOT
D.1.2: Assess data usability	University of MassachusettsUniversal
D.1.3: Design and develop data views	 Washington State DOT North Carolina DOT Washington Metropolitan Area Transit Authority MassDOT

Subcomponent D.2 Performance Diagnostics

Step	Example
D.2.1: Compile supporting data	Universal
D.2.2: Integrate diagnostics into analysis and reporting processes	Minnesota DOT Oregon DOT

Subcomponent D.3 Predictive Capabilities

Step	Example
D.3.1: Understand requirements	· FHWA · Utah DOT
D.3.2: Identify and select tools	Wisconsin DOTNashville Area MPO
D.3.3: Implement and enhance capabilities	Virginia DOTFlorida DOT